

**DIAMOND POWER**

**Being responsible/being able to identify a problem**

* Tries to **solve his/her own problem** rather than relying on an adult.
* Uses their 'learning toolkit' (different strategies they have been taught) to identify what they need to do when they were stuck.

**RUBY POWER**

**Supporting others**

* **Gives support** to others by listening to them and smiling at them.
* **Praises others** when they do well.
* **Helps others** when they have a problem.





**EMERALD POWER**

**Being courageous and sticking with it even when it gets tough**

* Brave enough to ‘have a go’ with their learning even though they know they might make a mistake.
* Comfortable to make mistakes as they know these help them to learn.
* Learns from their mistake and ‘bounces back’, they stick with it.
* Remains calm even though they have been upset or angry.



**AMETHYST POWER**

**Cooperation (Learning with a partner)**

* Applies all the gem powers to work with a partner.
* Shares ideas with their partner talking and listening skills.
* Takes in turns to listen and then shares what they thought.
* Adds new ideas to their old ones.



**SAPPHIRE POWER**

**Keeping focus**

* Keeps on task even though there are lots of distractions – fights off the monster distraction.
* Keeps listening to others (teacher and others in the class) even when there are distractions.



**TOPAZ POWER**

**Collaboration (Learning in a big group)**

* Applies all the gem powers to work with a team.
* Shared at least one idea with the whole group.
* Taken turns to share idea.
* Asked different questions in their group to make sure that they have known that their idea is in everyone’s heads.

**The Gem Project?**

**Making children *SPARKLE!***

At St. Patrick's we believe that teaching and learning about **how to learn** and teaching children to **have a passion for learning** is at the heart of our role as educators. Developing the skills and tools to become **successful learners** will allow children to be successful in every aspect of their lives, both in and out of the classroom.