**Home Learning**

**Year 2 – Term 6 Week 3-Week beginning 15thJune 2020**

**Reading:**

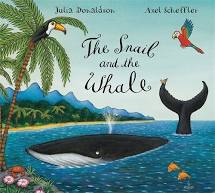
Try and read a few pages every day.

Over the week:

* Look at the front cover of a book and make a prediction on what you think the book will be about. Think about where the story might be set, the characters you think may be involved in the story and what you think will happen. Use the following sentence stems: **I wonder if…., I think that…, I imagine……, I predict… because…**
* As you are reading your book, ask the person you are reading to to ask you some questions about the book (using sentences beginning with **who, what, when, where, why & how).**
* Once you have read your story, tell an adult about what you have read.

Think about the key points or events that happened within your story and include these in your summary.

***Continue to read and enjoy a range of Julia Donaldson books.***

**English:**

Read ‘The Snail and the Whale’. Who is the author? *TALKING: What do you notice about the book? What are the main events in the book? What do you like? Is there anything you don’t like? Which book did you prefer: Tiddler or The Snail and the Whale? Why? What are the similarities? What are the differences?*

Write sentences about the book, remembering to use capital letters and full stops in the right places. What are the main events in the book? What do you like? Is there anything you don’t like? Which book did you prefer: Tiddler or The Snail and the Whale? Why? What are the similarities? What are the differences?

Plan your own adventure story! You could be Tiddler having a different adventure, or you could be in Snail /Whale having a new adventure. Follow the same pattern as the book to help you structure your story. Draw a picture sequence for your story. (If you find this tricky, you could do a picture story map to retell one of the stories instead).

Use your picture story map from yesterday to write your story. Remember to write in sentences, using capital letters and full stops.

Illustrate your story. You could do a title page, or write the blurb for the back of your book. (The blurb is the summary of what the book is about that you usually find on the back cover of a book).

**Music:** Learn The snail and the Whale song with Julia and Malcolm Donaldson:

<https://www.youtube.com/watch?v=a9hmHFQlXXs>

**Practise your spellings.** Can you use them in sentences, using capital letters and full stops? Some of these words will be useful in your English sentences this week. Have a test on Friday and see how many you have learnt.

Group One

1. Spring
2. Summer
3. Autumn
4. Winter
5. seasons
6. months
7. year
8. prefer
9. exciting
10. amazingly

Group Two

1. think
2. because
3. when
4. great
5. funny
6. like
7. prefer
8. someone
9. would
10. should

Group Three

1. think
2. like
3. bike
4. fun
5. sun
6. sea
7. seal
8. best
9. rest
10. have

**Maths- We’re following White Rose Unit on 2D and 3D shapes (They appear to have changed their plan!)**

* **Go to [www.whiterosemaths.com/homelearning/](http://www.whiterosemaths.com/homelearning/) Click on Year 2, week 8 .** Watch the video, complete the daily worksheets in our Home Learning folder-there are 4 days of shape work this week.
* **Practise – Multiplying and dividing**
* **Monday**  - 2x,5x and 10x tables all mixed up.
* **Tuesday -** 2x,3x,4x,5x and 10x tables all mixed up.
* **Wednesday** – dividing by 2-this is halving!
* **Thursday –** dividing by 2,5 and 10
* **Friday-** We likeSnappy Maths for practising important processes. <http://www.snappymaths.com/> Look on the Year 2 multiplication and division pages and practise anything that you’ve found tricky.

**Don’t forget you can log in to Professor Assessor and we will be able to see your results!** [**https://www.prof123.co.uk/**](https://www.prof123.co.uk/)I have added some more tests this week. If you would like to know your login details again, do let us know.

**Science:** Habitats: Last week you found out about ocean habitats where the Whale lives. What can you find out about the snail’s habitat? Look in your garden or out on your daily walk and see if you can find some snails. Where did you find them? What sort of places do they like to live? You could collect some snails and watch them for a while. What do you see them do? Can you do a snail fact file and record where they live, what they eat and what they look like?

We use a lovely book called ‘Are you a snail?’ by Judy Allen. You can see a video of it here:

<https://www.pbslearningmedia.org/resource/btlc10.ela.early.snail/are-you-a-snail/#.WTsUhmgrLIU>

Who knew that snail sound like the reader!

**Geography :** The Snail and the Whale went on a special journey together. What journeys have you been on? What places have you enjoyed visiting? Look them up on a map. Remind yourself of the four countries that make up the UK and their capital cities. Where would you like to go that you have never been to before? What about different places in other countries? What country are they in? What continent is that country in?

**RE:** Use the PowerPoint ‘A promise kept’, uploaded in Summer 2 Week 1. Consider the instruction Jesus gives his disciples: **“As the Father has sent me so I am sending you”.** What do you think this means? What is Jesus sending his disciples to do?

Make a list of things you could do if you were sent out by God. Could you use this list to create a cartoon strip, showing yourself or someone else carrying out these actions?

**ICT:** Keep practising your keyboard skills on[**https://www.dancemattypingguide.com/**](https://www.dancemattypingguide.com/)

****In Year 2, we have started computer programming using Scratch **https://scratch.mit.edu/** and  **https://www.scratchjr.org/** They have lots of different projects which appeal to year 2 children, building an understanding of algorithms , creating stories and animations and learning about the world of coding.

**Art :** Look at the PPT about Matisse. One of his most famous pieces of work (which is on display in the Tate Gallery) is called ‘The Snail’. It is a collage using different coloured papers. He called it ‘drawing with scissors’! Make your own snail spiral using different papers. You could find out more about Henry Matisse at Tate Kids: <https://www.tate.org.uk/kids/explore/who-is/who-henri-matisse>

**DT:** We would have been making a card for Fathers’ Day this week. I had planned for us to make a card that moves! We could use SLIDERS to make a flower grow or a rocket take off. Follow the instructions on the PPT on our class page. Do send us a photo of you card!

**PSHE/Acts of kindness :**

Think of different ways you can greet someone without actually touching them. You could smile, you could wave, you could hug yourself and send the hug, you could think of a special hand clap….what ideas have you got? How does it make you feel when someone greets you in a special way?

**PE:**

Visit *The Body Coach* TV YouTube channel each morning at 9am as he will be providing a live PE at home lesson. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

**OR**

Try your hand at cheerleading! Play the Tokyo 10 Cheer Up , linked with the Get Set for Tokyo resources.

**Useful Websites:**

<https://www.topmarks.co.uk/>- Maths and English interactive activities

<https://www.bbc.co.uk/bitesize/dailylessons>- Daily lessons for each year group. The maths fits in with White Rose Maths too <https://www.thenational.academy/>3 hours of online lessons daily.