|  |
| --- |
| **YEAR-STAGE 3**  **READING CHILD SPEAK TARGETS** |
| **Reading and spelling** |
| I can read most words quickly and accurately. |
| I can often check what I am reading makes sense by talking about it. |
| I can use my knowledge of most words to help me read and understand the meaning of new words. |
| I know that some words sound different to how they are spelt. |
| **Guided Reading** |
| I am beginning to use non‐fiction books to find out about things. |
| I am beginning to retell some fairy tales and traditional stories. |
| I am beginning to predict events in stories from what I have read. |
| I am beginning to use evidence from different parts of the text to support my ideas. |
| I am beginning to justify my ideas with evidence from the book. |
| I am beginning to discuss words and phrases that interest me. |
| I am beginning to discuss words and phrases that interest me. |
| I am beginning to identify different themes in a wide range of books. |
| I am beginning to tell what the main ideas of the book are from reading a few paragraphs. |
| **Speaking and Listening** |
| I can often show you I have understood an increasing wide range of texts I have read. |
| I can often use a dictionary to check the meaning of new words. |
| I am beginning to retell some fairy tales and traditional stories. |
| I am beginning to retell and perform poems and play scripts to read aloud. |
| I am beginning to recognise different types of poetry. |