**Home Learning**

**Reception – Term 5**

**Week 3 – Monday 4th May 2020**

Below you will find activities for all of the 7 areas of the Early Years Foundations Stage curriculum and an activity for Religious Education (RE). Please pick what works for you and your child.

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| **1: Literacy** **Phonics & Writing (few options)*** Tune into the Daily phonics lesson (delivered by the English Hub (DFE) on YouTube). I have now seen the videos from the English Hub and I want to reassure you that the lessons are very similar to how we teach at St Patrick’s (we use the same format and our lessons are 20-30 mins). You may need to persevere with these sessions until your child is confident as well as pausing the screen to give your child more time to read the words and sentences, etc. We use ‘diagraph’ (two letters together) and ‘triagraph’ (three letters together) occasionally but we tend to say ‘best friends’ so you can either rephrase this or make sure your child is familiar with the ‘posh’ terms as we call them in class. I hope you are finding this resource useful. However, we understand that each home set up looks very different. Please see the other phonic resources below that can be just as useful. We want home learning to work for you!
* Use ‘Mr thorne does phonics with Geraldine’ on YouTube. Concentrate on one or two sounds a day in your work book after watching the video.
* Use a Phonics app such as ‘Teach your monster to read’, ‘BBC BITESIZE’ (<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>) or ‘Phonicsplay.com’.

* Or use**Oak National Academy**. You will find a sequence of lessons for the ‘Three Little Pigs (week 1), ‘Goldilocks and the three bears (week 2) or ‘Little Red Riding Hood. Phonics will be incorporated into these English lessons. I can’t wait to see and hear your stories at the end of the week. Maybe, your parents could film you reading your story and you could email it to me.
* The best thing that you can do to support your child’s phonic journey is get them to write a simple sentence every day. By doing this simple task they will be practising so many skills, such as: creating a sentence structure, segmenting words, blending words, developing pencil control and remembering finger spaces and possibly full stops. Also, don’t forget to recap on all the sounds every day (you can use the sound mat attached or Speed trial on phonicsplay.com).

**Reading*** Use blankets, cushions and lights to create your own cosy reading den.
* Use the cut out resource below to create and match CVC words to make Easter Eggs. Challenge: I wonder if you can make your own with the ‘best friend’ sounds in (phase 3 spellings, e.g. moon, chip, etc).
* Pick a new eBook for the week (‘Big Cat’ or ‘Oxford Owls’ have free eBooks) or you could trade your 3 school books in for 3 new ones at school (please email the school office to arrange this before turning up at school). Please remember that we have been developing the children’s **fluency** in Reception so please reread the same book throughout the week.
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| **2: Maths (few options)****Number** * **Oak National Academy** – online classroom – schedule – Reception <https://www.thenational.academy/online-classroom/reception/#schedule>

**Week 2,** w/c 27th April (Last week’s unit) **(Grouping and sharing) –** this would be really useful for the children as we haven’t covered grouping or sharing this year. **Lesson 1 - Understanding the concept of equal groups****Lesson 2 - Sharing objects into equal groups****Lesson 3 - ‘Pairs of Legs’ – Exploring counting in pairs****Lesson 4 - Counting in equal groups****Lesson 5 - Investigating what can be shared into equal groups and what happens when things can’t!*** **No screen needed:** Choose a different number to 20 each day. Collect that many items and stick or draw them in your book. Spend the day finding that number around the house, e.g. 14 coins, 14 on the cooker, 14 on the clock. You could make a different number poster for each day in your work book. Children often struggle with 6 and 9, 12, 20 and the way you say ‘13’ and ‘15’. Can your child share the number of the day out fairly?

**Measurement*** Bake an Eastertide cake. Can you use the language of measure to explain how to make a cake? e.g. more flour, fill the bowl, empty, half or full, etc.
* Draw your day. Make a picture timetable of the activities you do every day (like the one we have in school behind Miss Jones’ chair).
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| **3: Communication and Language*** Following directions: Secretly place an object or, an Easter egg if you have any left, somewhere in the house or garden. Give an adult directions to find the object, using directional and positional language.
* Have an adult place a number of items on a tray. Look at the items to memorise them, then cover them with a blanket. Your adult will secretly move an item. Can you remember which item is missing?
* Play ‘I Spy’. This can be done with initial sounds, but it can also be played with shapes, colours, measurements, etc. For example, I spy something blue… To make this easier, collect a range of objects and put them on a tray or a blanket in front of you all so it doesn’t become overwhelming.
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| **4: Personal Social and Emotional Development*** Read a story and discuss the characters. How are the characters feeling? How can you tell? What should they do next?
* Draw/make some medals. Who will you give them to? Why? Link reasons to the school values, e.g. ruby power and diamond power.
* Think about what Captain Tom Moore did for the NHS. What type of person is he? How can one person make such a big difference? It was his 100th birthday on the 30th April. Can we think of anything we can do at the moment to help others? Think of something you could do to say thank you to Tom Moore. Challenges! Challenge 1 – Write a letter or thank you card and send it to someone who has made a difference in your local community, this could be for a teacher, family member or neighbour. Challenge 2 – Draw a picture of Captain Tom Moore completing his challenge. Web Links Captain Tom Moore fundraising news story https://bbc.in/2Y0hMsC Useful Video – Tom Moore receiving a Pride of Britain Award https://bit.ly/3aAsW9X
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| **5: Physical Development*** Cutting skills. Create single line patterns on long strips of paper to follow and cut out. This can be zig zags, straight lines, swirls, waves. What patterns will you create?
* Make paper chains to decorate your house with. Cut up small strips of paper and glue them into circles. Who can make a strip of ten the quickest? Whose is longest?
* Experiment with different ways of moving. Can you travel around the house in different ways? For example, skipping, crawling, upside down, side stepping.
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| **6: Understanding the World*** Boiled egg races. Boil eggs and wrap them in tin foil and have a rolling race. Whose egg is fastest? Why do you think that is? What happens to the egg before and after you cook it? You could even turn this into an ‘Egg and Spoon Race’ for some physical exercise with your family.
* Use your daily exercise to see changes in the season. What do you notice? Use ICT to draw a spring picture. You could even track the daily temperature. Which day was the hottest/ coldest?
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| **7: Expressive Arts and Design**● Draw or make flowers. ● Experiment with colour mixing. Which colours do you mix to make, green, orange and purple? Can you make them lighter or darker? ● Can you make a musical instrument from junk modelling like we did in music week? Use boxes, string elastic bands and more to become your own rock band! |
|  **8: Religious Education** * Create your own Palm Leaf using craft materials. Can you reenact the arrival of Jesus on Palm Sunday?

🔥 Summer Trendy Background With Leaves On Pink. Handmade Palm ... DIY PAPER PALM LEAVES | EASY PAPER CRAFTS TUTORIAL - YouTube |



