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| **YEAR-STAGE 4** **READING CHILD SPEAK TARGETS** |
| **Reading and spelling** |
| I can read most words quickly and accurately. |
| I can check what I am reading makes sense by talking about it. |
| I can use my knowledge of words to help me read and understand the meaning of new words. |
| I know that words sound different to how they are spelt. |
| **Guided Reading** |
| I can use non‐fiction books to find out about things. |
| I can retell some fairy tales and traditional stories. |
| I can predict events in stories from what I have read. |
| I can use evidence from different parts of the text to support my ideas. |
| I can justify my ideas with evidence from the book. |
| I can discuss words and phrases that interest me. |
| I can identify different themes in a wide range of books. |
| I can tell what the main ideas of the book are from reading a few paragraphs. |
| **Speaking and Listening** |
| I can show you I have understood an increasing wide range of texts I have read. |
| I can use a dictionary to check the meaning of new words. |
| I can retell some fairy tales and traditional stories. |
| I can retell and perform poems and play scripts to read aloud. |