**Home Learning**

**Year 2 – Term 5 Week 1-Week beginning 20th April 2020**

**Reading:**

Try and read a few pages every day.

Over the week:

* Look at the front cover of a book you haven’t read and make a prediction on what you think the book will be about. Think about where the story might be set, the characters you think may be involved in the story and what you think will happen. Use the following sentence stems: **I wonder if…., I think that…, I imagine……, I predict… because…**
* As you are reading your book, ask the person you are reading to to ask you some questions about the book (using sentences beginning with **who, what, when, where, why & how).**
* Once you have read your story, tell an adult about what you have read.

Think about the key points or events that happened within your story and include these in your summary.

**English:**

Mon: Read a selection of poems (there are poems uploaded onto the class webpage). You could ask someone else in your family to read some poems to you too. What were your favourite ones? Why? Are there any repeated phrases in the poems? Use the ‘It’s spring’ poem to add in effective word choices.

Tue: Make a list of your favourite words/phrases from the poems you have read. Are there any words that you need to clarify the meaning for? Thinking about the different poems you have read, write sentences to give your opinions. (Use the Talking about poems sheet to help you. Remember to use your capital letters and full stops to start and end your sentences.)

Wed: Try learning a poem. You could make a picture map to help you. Add actions too.

Thurs: Recite your poem (with actions) to someone in your family. If you can do a video link with a friend (with parental permission), you can do it to each other.

Fri: Copy out your favourite poem in your best handwriting. Add illustrations too.

**Spellings:**

1. Look at the 100 High Frequency words (see sheet). Which ones do you need to practise learning to spell?
2. Look, say, cover, write and check your chosen words.
3. Write each of your chosen words in your neatest and cursive handwriting.
4. Write a sentence with each chosen word in.

**Maths-**

* **Go to** [**www.whiterosemaths.com/homelearning/**](http://www.whiterosemaths.com/homelearning/)

**Click on Year 2, watch the video, try the questions-watch out, the more you do, the harder they get!**

**Addition and subtraction**

* **Monday- Speed write all Number Bonds to 10 (there are 11) and 20 (there are 21)**

**Pick one pair and write what else we can work out from it eg 7+3=10 so 17+3=20, 20-7=13, 70+30=100, 97+3=100**

**Tuesday- Adding Tens and Units worksheet**

**Wednesday- Subtracting Tens and units worksheets**

**Thursday - Addition and subtraction word problems and reasoning worksheets**

**Friday-Try any or all of the Number Bond tests**

Superfast addition and subtraction within 20. (Don’t go higher until you can do these without having to work out the answers-you just know them!)

Begin to double two-digit numbers less than 50 with digits of 1,2,3,4 or 5 eg 14+14, 22+22

Tell the time –o’clock, ½ past, ¼ past and ¼ to the hour-EVERY hour!

**Mental Maths**

**Don’t forget you can log in to Professor Assessor and we will be able to see your results!** [**https://www.prof123.co.uk/**](https://www.prof123.co.uk/)

**History:**

We are living through a time of social history! Think back to our learning about the Great Fire of London: diaries are a great source of evidence. Can you write a diary entry about what it’s been like for you? Think about the changes there have been. What events have happened? What is different? Remember to include your thoughts and feelings too.

**Science-** Makea musical instrument using wine glasses and water. Wet your finger and run it round the rim of the glass until you hear a sound. Watch this video clip if you can: <https://www.rigb.org/families/experimental/singing-wine-glasses>. **Experiment**with different amounts of water in the glasses to see how it affects the sounds you can make. We wouldn’t do this at school! **Learn**about the connection between sounds and vibrations. What can you remember from our music week?

 **PSHE/Acts of kindness** Make a beautiful card or write an interesting letter to a relative or a friend that you haven’t been able to visit recently. Tell them about all the things you are doing and what signs of Spring you have seen when you’re out exercising each day. Can you add a photo? Address the envelope carefully and pop a stamp on. You can drop it in a letter box next time you’re out.

**RE:**

Recap the Easter story. Think about it from Peter’s point of view. Retell it /act it out from Peter’s viewpoint. Challenge: Write the Easter story from Peter’s perspective. Can you include words like ‘resurrection’ and ‘empty tomb’?

**PE**

Visit *The Body Coach* TV YouTube channel each morning at 9am as he will be providing a live PE at home lesson. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Have you been joining in with Joe Wicks’ PE lessons? Can you make up your own warm up that we could use when we’re back in school? Use different actions to get different parts of the body stretching and some activities to get our hearts beating faster. Draw your new sequence and teach it to your family.

**Mindfulness**

* Need a time out? Go online to Cosmic Kids Yoga and follow a guided relaxation video @<https://www.youtube.com/user/CosmicKidsYoga>

**Useful Websites:**

<https://www.topmarks.co.uk/>- Maths and English interactive activities

<https://www.nhs.uk/change4life/recipes>- Cooking Ideas