

Outbreak Management Plan

Measures	Baseline	COVID Cases within the setting but not at threshold level	COVID Cases at threshold level	Unmitigated spread of COVID	Additional Planning considerations
Cleaning regimes	Provide detail about cleaning regimes	Provide detail about enhanced cleaning focusing on touch points	Detail if you identify any cohorts where maintaining hygiene standards may be difficult and how you will address this	Continue as per previous levels	ST to liaise with Direct Clean re: cleaning of school Staff to be responsible for cleaning high touch areas as needed throughout the day. At the end of the days all high touch surfaces must be cleaned down
Ventilation	Provide detail of how you will keep occupied spaces well ventilated	Detail how you might further: -improve ventilation indoors	Continue as per previous levels	Continue as per previous levels	All staff to ensure classes / hall to be sensibly ventilated while using the area CO ₂ Monitors in all classrooms and school office
Contact tracing of staff cases	<p>Schools no longer need to routinely contact the NHS Self Isolation Service Hub to provide details of close contacts. However, to ensure eligible individuals can access Test and Trace Support payments Saint Patrick's has provided staff details to the NHS Self Isolation Hub when:</p> <p>A staff member is a close contact of a positive case and has indicated they are not exempt from self-isolation (e.g. not fully vaccinated), and the positive case was unable to provide staff members detail to NHS Test and Trace.</p> <p>OR</p> <p>It is difficult for the positive case to identify or provide details of some members of staff they were in close contact with, for example, because they are temporary staff</p> <p>self-isolation hub (020 3743 6715)</p>				
Testing, self-isolation and managing confirmed cases of COVID-19	Follow and promote public health guidance	Continue as per previous levels	Detail how you would: -increase LFD testing (in eligible cohorts) if advised to do so by public health	If required, detail how you would reintroduce on site symptomatic testing	All staff to continue to complete LFT and send in results to NHS and school covid email covid@st-patricks.wilts.sch.uk LFT to be reported on a Sunday evening and Wednesday evening LFT kits to be signed out from the school office. Any issues contact B White

					Parents have been advised how to obtain test kits through school newsletters
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Messaging about signs and symptoms of COVID 19	Newsletters deliver a strong message about signs and symptoms of COVID-19, isolation advice and testing to support prompt isolation of suspected cases	Newsletters encourage parents to uptake LFD testing, following Wiltshire Local Authority advice e.g. when there are: <ul style="list-style-type: none"> - Symptoms - Isolation if a suspected or confirmed case Through dialogue with PHT, warn and inform letter to parents, if advised to do so	Continue as per previous levels	Continue as per previous levels	
Vaccinations	School has encouraged staff and parents to have vaccination for eligible students and staff	Staff meetings and newsletters have encouraged uptake of vaccination in eligible staff and students	Continue as per previous levels	Continue as per previous levels	
Promotion of testing for close contacts for over 5-year-olds	Promotion of testing aligned with government guidelines for close contacts identified by NHS Test and Trace	Continue as per previous levels	If there is clear transmission between a group and contact can be clearly defined, school may consider communicating to parents that the recommendation is that their child tests as per government guidelines and following PHT advice	Continue as per previous levels	

Moving activities outdoors	Detail how you might proactively: - Consider what activities could be moved outdoors - Think about large groups that wouldn't normally mix - Consider activities where singing, shouting or exercising may take place	Continue as per previous levels	Continue as per previous levels	Continue as per previous levels	
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Social distancing and reducing crowding and mixing			If transmission is occurring within the setting, school may decide to reduce mixing, following guidance from PHT This may include: - Smaller groups - Limiting staff face to face meetings	Continue as per previous levels	Newsletter will communicate all changes to parents and carers, including how will school will implement any structural changes. School will always ensure we have sufficient staffing if reducing class sizes
Limitations of residential education visits, open days, parents' evenings, live performances			If at threshold, school would follow PHT advice re: open days, live performances, visits. This could be to only occur outdoors or to postpone / cancel events This would be immediately communicated to parents and families affected	Continue as per previous levels	

<p>Attendance restrictions</p>				<p>Any restrictions to the attendance of pupils (non-cases) may only be considered in extreme cases 'as a short-term measure and as a last resort'. where other measures have been implemented and have not broken chains of transmission ** IMT required**</p>	<p>Any child who does not have a reason for why they are not in school by breaktime, will have a welfare check made to the family by lunchtime. All families have been informed for the need to contact school if their child is absent and to state the reason for absence, through the school newsletter</p> <p>Priority to be given to vulnerable children to attend their normal timetable</p>
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When transmission reaches the point that partial closures and/or staffing capacity can no longer maintain safe teaching and learning within the setting, the outbreak control process may recommend a move to remote learning for the whole school for a short period.

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Partial closure				<p>Should a large number of children and/or staff need to go home and be in receipt of high-quality remote learning due to stepped up measures to break a chain of infection, the following has been shared with parents.</p> <ul style="list-style-type: none"> • All parents are aware of the location of their child's remote learning through Google Classrooms (Y1-6) and Tapestry (Reception) • Any child in receipt of free school meals and who is isolating following COVID-19 isolation guidelines, must ring the school office team for advice on access to meals / voucher. <p>In implementing this remote learning, school will ensure:</p> <ul style="list-style-type: none"> • All children can access a form of teaching and learning and if difficulties are encountered, parents should contact the Class Teacher or School Office for further advice • Provision will be made for EHCP, CiN, CYP on CP Plan, and LAC will be met and welfare checks will be made to the families • School will endeavour to ensure staffing capacity is in place to ensure effective curriculum delivery through remote learning 	
Full Closure				<p>Should all children and/or staff need to go home and be in receipt of high-quality remote learning due to stepped up measures to break a chain of infection.</p> <ul style="list-style-type: none"> • All children can access a form of teaching and learning and if difficulties are encountered, parents should contact the Class Teacher or School Office for further advice • Any child in receipt of free school meals and who is isolating following COVID-19 isolation guidelines, must ring the school office team for advice on access to meals / voucher. 	

				<p>In implementing this full closure state how will you ensure:</p> <ul style="list-style-type: none"> • All children can access a form of teaching and learning and if difficulties are encountered, parents should contact the Class Teacher or School Office for further advice • Provision will be made for EHCP, CiN, CYP on CP Plan, and LAC will be met and welfare checks will be made to the families <p>School will endeavour to ensure staffing capacity is in place to ensure effective curriculum delivery through remote learning</p>
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Additional Considerations

Remote Learning:

High-quality remote learning will be provided for all pupils and students if:

- They have tested positive for COVID-19 but are well enough to learn from home; or
- Attendance at their setting has been temporarily restricted.

Safeguarding measures:

- The Child Protection Policy remains effective in times of partial / full closure
- A trained DSL or deputy DSL is on site wherever possible.
- If the DSL (or deputy) can't be on site, they can be contacted remotely through the school office team 01249 713125 or through office email admin@st-patricks.wilts.sch.uk